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## ABSTRACT

The estimates in this report are key statistics reported early in the 1993-94 school year under the early estimates system, which allows the National Center for Education Statistics (NCES) to report important information promptly. These key statistics include the numbers of students in membership, teachers, and high school graduates for public elementary and secondary schools, and total revenues and expenditures for the operation of public schools. The estimates consist of (1) preliminary actual counts; (2) estimates derived by the NCES; and (3) imputed values developed by the NCES using state-specific and national data. The approximately 43.3 million students in elementary and secondary schools in fall 1993 represent both an increase compared with the preceding year and an increase of 2.8 million in comparison with fall 1989. An estimated 2.5 million teachers teach these children, at an overall pupil-teacher ratio of 17.3. Revenues for public education in fiscal year 1993 are estimated at $\$ 243.9$ billion, with per-pupil expenditures estimated at $\$ 5,314$ per student. Seven tables present these statistics. (SLD)

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# Public Elementary and Secondary Education Statistics: School Year 1993-94 

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## NATIONAL CENTER FOR EDUCATION STATISTICS

# Public Elementary and Secondary Education Statistics: School Year 1993-94 

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January 1994

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## Table of Contents

Page
Highlights ..... 1
The Early Estimates System ..... 2
Technical Notes ..... 10
Public School Early Estimates Methodology ..... 10
Accuracy of Estimates ..... 10
Definitions ..... 11
For More Information ..... 12
Acknowledgments ..... 12
List of Tables
Table
Page

1. Membership in public elementary and secondary Schools, by state for grades prekindergarten through 12: Fall 1989 to fall 1993 ..... 3
2. Number of teachers in public elementary and secondary schools, by state for grades prekindergarten through 12: School years 1989-90 to 1993-94 ..... 4
3. Number of public high school graduates, by state: School years 1989-90 to 1993-94 ..... 5
4. Revenues for public elementary and secondary education, by state for grades prekindergarten through 12: Fiscal years 1990 to 1994 (School years 1989-90 to 1993-94) ..... 6
5. Current expenditures for public elementary and secondary education, by state for grades prekindergarten through 12: Fiscal years 1990 to 1994 (School years 1989-90 to 1993-94) ..... 7

Table

## Page

6. Student membership and number of teachers, and estimates of revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state for grades prekindergarten through 12 :
School year 1992-93/Fiscal year 1993
7. Estimated membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state for grades prekindergarten through 12: School year 1993-94/
Fiscal year 1994

The estimates in this publication are key statistics reported early in the 1993-94 school year. They include the number of students in membership, teachers, and high school graduates for public elementary and secondary schools, and total revenues and expenditures for the operation of public elementary and secondary schools. The public school estimates consist of three kinds of data: preliminary actual counts for individual states; estimates derived by the states for the National Center for Education Statistics (NCES); and imputed values developed by NCES using a combination of state-specific and national data.

## Highlights

- There were approximately 43.3 million students in the nation's public elementary and secondary schools in fall 1993 compared with 42.7 million in fall 1992. Student membership has increased by 2.8 million since fall 1989 (table 1).
- Public school students are taught by an estimated 2.5 million teachers this school year, 1993-94 (table 2).
- The student membership and teacher count data yield pupil-to-teacher ratios for grade levels prekindergarten through 12 of 17.3 for public schools in school year 1993-94 (table 7).
- An estimated 2.3 million public school students graduated from high school in the 1992-93 school year. An additional 2.3 million students are expected to graduate from high school in the 1993-94 school year. The 1992-93 public school estimates reverse a decline in graduates since 1990 (table 3).
- Revenues for public elementary and secondary education in fiscal year 1993 are estimated to be $\$ 243.8$ billion (table 4), and they are expected to rise to approximately $\$ 252.6$ billion in fiscal year 1994. The per-pupil expenditure for public education is anticipated to be $\$ 5,314$ per student in membership for the 199394 school year (table 7).


## The Early Estimates System

The early estimates system is designed to allow NCES to report selected key statistics early in the school year. The information is collected through contact with public school state education agencies.

The source of universe statistical information about public elementary and secondary education is the Common Core of Data (CCD)--data collected annually by NCES from state education agencies. These data are reported to NCES in March, undergo NCES and state editing, and become available for publication in September--a full year after the beginning of the school year. High school graduate and fiscal data are reported a year later than student and teacher data. In contrast, the estimates included in this report are made in December of the school year to which they apply.

Fifty states, the District of Columbia, and three outlying areas participated in the public school early estimates survey. The estimates reported here were provided by state education agencies and represent the best information on public elementary and secondary schools available to states at this early stage of the school year. They are, however, subject to revision. The estimates for the remaining one state and two outlying areas were imputed by NCES.

Table 1.-Mambership in public elementary and secondary schools, by state for grades prekindergarten through 12: Fall 1989 to fall 1993

| State | $\begin{gathered} \text { Actual } \\ \text { fall } 1989 \end{gathered}$ | $\begin{gathered} \text { Actual } \\ \text { fall } 1990 \end{gathered}$ | Preliminary <br> fall 1991 | Praliminary <br> fall 1992 | Eatimated <br> fall 1993 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 40,526,372 | 41,216,683 | 42,000,343 | 42,730,504 | * 43,353,428 |
| Alabama | 723,743 | 721,806 | 722,004 | 723,410 | * 730,509 |
| Alaska | 109,280 | 113,903 | 118,680 | 122,487 | **125,564 |
| Arizona | 607,615 | 639,853 | 656,980 | 673,477 | 669.459 |
| Arkansas | 434,960 | 436,286 | 438,518 | 441,490 | 450,672 |
| California | 4,771,978 | 4,950,474 | 5,107,145 | 5,195,777 | 5,285,000 |
| Colorado | 562,755 | 574,213 | 593,030 | 612,635 | *"625,062 |
| Connecticut | 461,560 | 469,123 | 481,050 | 488,476 | 493,500 |
| Delaware | 97,808 | 99,658 | 102,196 | 104,321 | **105,547 |
| District of Columbia | 81,301 | 80,694 | 80,618 | 80,937 | **80,678 |
| Florida | 1,789,925 | 1,861,592 | 1,932,131 | 1,981,407 | **2,039,385 |
| Georgia | 1,126,535 | 1,151,687 | 1,177.569 | 1,207,186 | **1,235,304 |
| Hawaii | 169.493 | 171,708 | 174.74\% | 177.4'9 | **179,876 |
| Idaho | 214,932 | 220,840 | 225,680 | 231,6e; | **236,774 |
| Illinois | 1,797,355 | 1,821,407 | 1,848,166 | 1,873,567 | 1,886,947 |
| Indiana | 954,165 | 954,525 | 956,994 | 960,630 | **961,534 |
| Iowa | 478.486 | 483,652 | 491,363 | 494,839 | **497,912 |
| Kansas | 430,864 | 437,034 | 445,390 | 451,536 | 458,538 |
| Kentucky | 630,688 | 636,401 | 646,024 | 655,041 | 639,200 |
| Louisiana | 783,025 | 784,757 | 765,589 | 797,985 | **799,917 |
| Maine | 213,775 | 215,149 | 216,400 | 216,453 | **212,245 |
| Maryland | 698,806 | 715,176 | 736,238 | 751,850 | **772,638 |
| Massachusetts | 825,588 | 834,314 | 846,155 | 859,948 | 878,734 |
| Michigan | 1,576,785 | 1,584,431 | 1,591,120 | 1,603,610 | 1,613,700 |
| Minnesota | 739,553 | 756,374 | 773,571 | 793,724 | 807,760 |
| Mississippi | 502,020 | 502,417 | 504,127 | 506,668 | **503,374 |
| Missouri | 807,934 | 816,558 | 827,404 | 859,357 | **870,086 |
| Montana | 151,265 | 152,974 | 155,779 | 160,01.1 | **162,891 |
| Nebraska | 270,920 | 274,081 | 279,552 | 282,476 | **284,458 |
| Nevada | 186,834 | 201,316 | 211,810 | 222,974 | **235,800 |
| New Hampshire | 171,696 | 172,785 | 177,138 | 181,247 | **182,385 |
| New Jersey | 1,076,005 | 1,089,646 | 1,109,796 | 1,130,560 | **1,152,205 |
| New Mexico | 296,057 | 301,881 | 308,667 | 315,668 | **321,164 |
| New York | 2,565,841 | 2,598,337 | 2,643,993 | 2,689,686 | 2,746,200 |
| North Carolina | 1,080,744 | 1,086,871 | 1,097,598 | 1,114,083 | **1,123,636 |
| North Dakota | 117,816 | 117,825 | 118,376 | 118,734 | **118,500 |
| Ohio | 1,764,410 | 1,771,089 | 1,783,767 | 1,792,175 | 1,812,300 |
| Oklahoma | 578,580 | 579,087 | 588,263 | 597,096 | 598,000 |
| Oregon | 472,394 | 472,394 | 498,614 | 510,122 | **516,610 |
| Pennsylvania | 1,655,279 | 1,667,834 | 1,692,797 | 1,717,613 | 1,745,230 |
| Rhode Island | 135,729 | 138,613 | 142,144 | 143,798 | **145,676 |
| South Carolina | 616,177 | 622,112 | 627.470 | 633,420 | **636,297 |
| South Dakota | 127,329 | 129,164 | 131,576 | 134,573 | **151,073 |
| \%ennessee | 819,660 | 824,595 | 833,651 | 845,618 | **857,051 |
| Texas | 3,328,514 | 3,382,887 | 3,464,371 | 3,535,871 | 3,616,457 |
| Utah | 438,554 | 446,652 | 456,430 | 463,870 | **468,675 |
| Vermont | 94,779 | 95,762 | 97,137 | 98,558 | *100,000 |
| Virginia | 985,346 | 998,601 | 1,016,204 | 1,031,925 | **1,045,472 |
| Washington | 810,232 | 839,709 | 869,327 | 896,475 | **916,928 |
| West Virginia | 327,540 | 322,389 | 320,249 | 318,296 | **313,750 |
| Wisconsin | 782,905 | 797,621 | 814,671 | 829,415 | 841,856 |
| Wyoming | 97,172 | 98,226 | 102,074 | 100,313 | **200,899 |
| Outlying Areas |  |  |  |  |  |
| American Samoa | 12,258 | 12,463 | 13,365 | 13,994 | *14,653 |
| Guam | 26,493 | 26,391 | 28,244 | 30,057 | * 31,986 |
| Northern Marianas | 6,101 | 6,449 | 7,096 | 8,086 | **8,154 |
| Puerto Rico | 651,225 | 644,734 | 642,392 | 637.034 | **631,721 |
| Virgin Islands | 21,193 | 21,750 | 22,346 | 22,887 | **22,908 |
| NOTE: Preliminary data for fall 1991 and fall 1992 are data as reported by the states and are subject to change. All fall 1993 data are state estimates except those noted with * indicating they were imputed by NCES, and those noted ** indicating they are actual counts by the state. Estimates are as of January 1994. <br> SOURCE: U.S. Department of Education, NCES, Common Core of Data. |  |  |  |  |  |

Table 2.--Number of teacher in public elementary and secondary schooln, by state for grades prekindergarten through 12: School years 1989~90 to 1993-94


Table 3.--Number of public high achool graduaten, by atate: School years 1989-90 to 1993-94

| State | $\begin{aligned} & \text { Actual } \\ & \text { 1989-90 } \end{aligned}$ | $\begin{gathered} \text { Preliminary } \\ 1990-91 \end{gathered}$ | $\begin{gathered} \text { Preliminary } \\ 1991-92 \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ \text { 1992-93 } \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 1993-94 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 2,320,337 | 2,234,893 | 2,184,953 | *2,254,681 | *2,255,095 |
| Alabama | 40,485 | 39,042 | 27,932 | **36,007 | 36,146 |
| Alaska | 5,386 | 5,458 | 5,535 | **5, 563 | 5,914 |
| Arizona | 32,103 | 31,282 | 31,264 | 30,653 | 29,100 |
| Arkansas | 26,475 | 25,668 | 25,845 | 25,394 | 25,279 |
| California | 236,291 | 234,164 | 244,594 | 260,000 | 201,600 |
| Colorado | 32,967 | 31.293 | 31,059 | **31,839 | 32,440 |
| Connecticut | 27,878 | 27,290 | 27,079 | 27,079 | 26,950 |
| Delaware | 5,550 | 5,223 | 5,325 | **5,492 | 5,270 |
| District of Columbia | 3,626 | 3,369 | 3,385 | **3,136 | 2,984 |
| Florida | 88,934 | 87,419 | 93,674 | **88,493 | 91,992 |
| Georgia | 56,605 | 60,038 | 57,742 | 60,410 | 59,493 |
| Hawaii | 10,325 | 8,974 | 9,160 | **8,924 | 9,332 |
| Idaho | 11,971 | 11,961 | 12,734 | * 12.974 | 13,300 |
| Illinois | 108,119 | 103,329 | 102,742 | 103,628 | 105,295 |
| Indiana | 60,012 | 57,892 | 56,630 | 57,256 | 56,600 |
| Iowa | 31,796 | 28,593 | 29,224 | 30,480 | 30, 043 |
| Kansas | 25,367 | 24.414 | 24,129 | * 24,889 | 25,176 |
| Kentucky | 38,005 | 35,835 | 33,896 | 36,940 | 37,060 |
| Louisiana | 36,053 | 33,489 | 32,247 | **32,504 | 33,316 |
| Maine | 13,839 | 13,151 | 13,177 | 13,094 | 13,070 |
| Maryland | 41,566 | 39,014 | 39,720 | **39,523 | 39,766 |
| Massachusetts | 55,941 | 50,216 | 50,317 | 49,345 | 45,656 |
| Michigan | 93,807 | 88,234 | 87,756 | 86,800 | 88,800 |
| Minnesota | 49.087 | 46,4\%4 | 46,228 | 48,000 | 48,570 |
| Mississippi | 25,182 | 23,665 | 22,912 | **23,429 | 23,276 |
| Missouri | 48,957 | 46,928 | 46,556 | **46, 864 | 46,870 |
| Montana | 9,370 | 9,013 | 9,046 | **9,420 | 9,735 |
| Nebraska | 17,664 | 16,500 | 17,040 | **18,115 | 17,347 |
| Nevada | 9,477 | 9,370 | 8,811 | **9,037 | 9,440 |
| New Hampshire | 10,766 | 10,059 | 10.329 | 9,657 | 9,524 |
| New Jersey | 69,824 | 67,003 | 65,669 | 67,285 | 66,47.4 |
| New Mexico | 14,884 | 15,157 | 14,824 | **15,046 | 15,250 |
| New York | 143,318 | 133,562 | 1.34,573 | 135,800 | 137,500 |
| North Carolina | 64,782 | 62,792 | 51,157 | **60,211 | 58,345 |
| North Dakota | 7,690 | 7,573 | 7,438 | **7,297 | 7,659 |
| Chio | 114,513 | 107,484 | 88,299 | 105,000 | 100,000 |
| Oklahoma | 35,606 | 33,007 | 32,670 | 30,500 | 30,000 |
| Oregon | - 25,473 | 24,597 | 25,305 | **26,422 | 27,175 |
| Pennsylvania | 110,527 | 104,770 | 103, 1 | 103,180 | 101,760 |
| Rhode Island | 7.825 | 7,744 | 7,859 | **7,653 | 7,511 |
| South Carolina | 32,483 | 32,999 | 30,698 | 32,400 | 32,300 |
| South Dakota | 7,650 | 7.127 | 7,261 | **8,604 | 8,213 |
| Tennessee | 46,094 | 44.847 | 45,138 | 45,792 | 44,128 |
| Texas | 172,480 | 174,306 | 148,145 | 158, 555 | 160,087 |
| Utah | 21,196 | 22,219 | 23,513 | 25,570 | 28,162 |
| Vermont | 6,127 | 5,212 | 5,231 | *5,383 | *5,385 |
| Virginia | 60,605 | 58,441 | 57,388 | **58,263 | 58,410 |
| Washington | 45,941 | 42,514 | 44,381 | 47,239 | 48,389 |
| West Virginia | 21,854 | 21,064 | 20,054 | * 20,820 | 20,545 |
| Wisconsin | 52.038 | 49,340 | 48,563 | 52,765 | 52,488 |
| Wyoming | 5,823 | 5,728 | 5,818 | * 5 ,951 | 5,970 |
| Outlying Areas |  |  |  |  |  |
| American Samoa | 703 | 597 | 680 1.018 | $* 712$ $+1,083$ | $* 746$ $* 1.153$ |
| Guam | 1,033 227 | 1.014 273 | 1,018 264 | **245 | $\begin{array}{r}1,153 \\ \hline 16\end{array}$ |
| Puerto Rico | 29,049 | 29,329 | 29,396 | +29.151 | * 28,908 |
| Virgin Islands | 1,260 | 981 | 916 | **914 | 990 |

[^1]Table 4.--Revenues for public elementary and secondary education, by atate for grades prekindergarten through 12: Piscal years 1990 to 1994 (School yeara 1989-90 to 1993-94)
(In thougands of dollars)

| State | Actual <br> FY 90 | Preliminary FY 91 | Preliminary FY 92 | Estimated FY 93 | Est imated FY 94 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States | \$207, 888, 211 | \$222,822,499 | \$234,485,729 | * $\$ 243,783,730$ | *\$252,626,448 |
| Alabama | 2,557,836 | 2,704,515 | 2,823,340 | 2,684,333 | 2,866,984 |
| Alaska | 960.122 | 1,021,392 | 1,120,970 | 1,143,389 | 1,166,257 |
| Arizona | 2,742,625 | 2,973,755 | 3,226,760 | 3,377,800 | 3,500,000 |
| Arkansas | 1,594,428 | 1,645,442 | 1,828,439 | 1,583,237 | *1,650,690 |
| California | 24,320,281 | 25,266,899 | 26,868,216 | 26,915,638 | 27,179,037 |
| Colorado | 2,767,107 | 2,892,809 | 3,058,633 | 3,135,099 | 3,182,125 |
| Connecticut | 3,543,024 | 3,687,572 | 3,891,217 | 3,880,000 | 3,980,000 |
| Delaware | 542,448 | 566,146 | 608,015 | 623,631 | 648,576 |
| District of Columbia | 648,392 | 665,624 | 711,172 | 622,031 | 656,000 |
| Florida | 9,589,961 | 10,416,592 | 10,810,522 | 11,235,674 | 11,749,496 |
| Georgia | 5,194,517 | 5,417,738 | 5,332,428 | 5,452,806 | 5,470,339 |
| Hawaii | 810.631 | 945,327 | 1,000,848 | 1,030,684 | 1,101,781 |
| Idaho | 710,841 | 795,820 | 861,955 | 896,846 | 902,669 |
| Illinois | 9,001,253 | 9,269,492 | 9,959,661 | 10,753,673 | 11,076,284 |
| Indiana | 4,349,969 | 5,305,182 | 5,127,888 | 5,128,000 | 5,200,000 |
| Iowa | 2,149,710 | 2,211,510 | 2,486,610 | 2,586,074 | 2,689,517 |
| Kansas | 2,085,315 | 2,208,225 | 2,264,365 | **2,468,157 | 2,603,906 |
| Kentucky | 2,247,379 | 2,729,811 | 2,939,351 | 3,077,501 | 3,225,221 |
| Louisiana | 3,058,293 | 3,200,752 | 3,377.064 | *3,597,387 | -3,683,131 |
| Maine | 1,154,667 | 1,192,430 | 1,246,798 | 1,251,661 | 1,283,453 |
| Maryland | 4,267,441 | 4,565,842 | 4,692,155 | 4,741,111 | 5,207,500 |
| Massachusetts | 5,117,504 | 5,274,333 | 5,621,629 | 5,800,000 | 6,090,000 |
| Michigan | 8,394,959 | 9,054.147 | 9,659,095 | 9,933,698 | 10,201,987 |
| Minnesota | 3,988,317 | 4,300,519 | 4,512.902 | 4,694,000 | 4,990,369 |
| Missisaippi | 1,573,464 | 1,599,374 | 1,701,274 | **1,772,616 | 1,834,835 |
| Missouri | 3,639,939 | 3,968,551 | 4,053,529 | **4,154,363 | 4,352,190 |
| Montana | 707,594 | 786,516 | 821,111 | 853,000 | 855,000 |
| Nebraska | 1,359,712 | 1,469,586 | 1,506,050 | 1,588,883 | 1,677,860 |
| Nevada | 860,464 | 1,006,832 | 1,122,853 | 1,159,762 | 1,221,861 |
| New Hampohire | 900,843 | 977,610 | 1,015,187 | 1,171,159 | 1,282,057 |
| New Jersey | 8,763,058 | 9,565,571 | 10,523,002 | 10,887,618 | 11,398,689 |
| New Mexico | 1,225,429 | 1,321,887 | 1,368,013 | *1,429,814 | *1,485,784 |
| New Yorix | 19,744,546 | 21,362,779 | 21,573,865 | 24,504,000 | 25,422,000 |
| North Carolina | 4,683,693 | 4,995,253 | 5,067,118 | 5,185,262 | 5,363,359 |
| North Dakota | 487,049 | 515,073 | 539,184 | **558,603 | 580,947 |
| Ohio | 8,709,509 | 9,116,257 | 9,736,287 | 10,155,000 | 10,592,600 |
| Oklahoma | 2,172,547 | 2,356,528 | 2,541,025 | 2,592,426 | 2,656,000 |
| Oregon | 2,539,734 | 2,687,143 | 2,869,231 | 2,906,000 | 2,860,000 |
| Penneylvania | 10,336,060 | 11,063,955 | 11,561,337 | 12,139,404 | 12,746,374 |
| Rhode Island | 841,009 | 866,151 | 896,056 | 889,136 | 933,593 |
| South Carolina | 2,698,180 | 2,856,421 | 2,914,730 | 2,933,047 | 2,933,047 |
| South Dalcota | 503,949 | 532,388 | 559,944 | 601,496 | 631,571 |
| Tennessee | 2,907,714 | 3,034,270 | 3,093,743 | 3,310,545 | 3,614,072 |
| Texas | 13,948,117 | 15,407,7.2 | 16,891,646 | 16,995,431 | 17.941,555 |
| Utan | 1,334,715 | 1,120,359 | 1,527,561 | **1,654,560 | 1,757,158 |
| Vermont | 562,543 | 615,449 | 645,751 | *669,609 | *693,918 |
| Virginia | 5,101,281 | 5,462,332 | 5,560,451 | **5,720,567 | 5,834,978 |
| Washington | 4,192,291 | 4,698,535 | 5,086,074 | 5,621,991 | 5,746,602 |
| West Virginia | 1,413,165 | 1,599,534 | 1,715,747 | 1,797,510 | 1,837,830 |
| Wisconsin | 4,240,432 | 4,636,119 | 4,966,200 | 5,346,447 | 5,482,247 |
| Wyoming | 581,050 | 588,382 | 598,728 | 573,000 | 585,000 |
| Outlying Areas |  |  |  |  |  |
| American Samoa | 26.936 | 30,407 | 34,234 | * 36,633 | * 39,177 |
| Guam | 113,758 | 125,496 | 164,582 | *178,999 | * 194.559 |
| Northern Marianas | 26,906 | 34, 803 | 41,046 | 40,695 | 40,086 |
| Puerto Rico | 1,159,520 | 1,266,116 | 1,371,616 | 1,432,928 | 1,472,731 |
| Virgin Islands | 174,458 | 160,899 | 158,004 | *165,389 | +169,077 |
| $\begin{array}{ll}\text { NOTE: } & \text { Preliminary data for FY'91 and FY' } 92 \text { are data as reported by the states } \\ & \text { and are subject to change. All FY' } 93 \text { and FY' } 94 \text { data are state estimates }\end{array}$ except those noted with * indicating they were imputed by NCES, and those noted with *" indicating they are actual counts by the state. SOURCE: U.S. Department of Education, NCES, Common Core of Data. |  |  |  |  |  |

Table 7.--Estimated membership, number of teachers, revenues, expenditures, and pupil/teacher ratio, for public elementary and secondary schools, by state for grades prekindergarten through 12: Sciool year 1993-94/ Fiscal year 1994

| State | Membership | Number of teachers | Revenues (in thousands) | Current expenditures (in thousands) | Pupil/ teacher ratio | Per pupil revenue | Per pupil expenditure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | * $43,353,428$ | *2,506,541 | *\$252,626,448 | *\$230,359,460 | 17.3 | \$5,827 | \$5,314 |
| Alabama | **730,509 | **40,864 | 2,866,984 | 2,744,664 | 17.9 | 3,925 | 3,757 |
| Alaska | **125,564 | 7,552 | 1,166,257 | 969,517 | 16.6 | 9,288 | 7,721 |
| Arizona | 669,459 | 36.144 | 3,500,000 | 2,800,000 | 18.5 | 5,228 | 4.182 |
| Arkansas | 450,672 | *26,304 | *2,650,690 | *1,602,487 | 17.1 | 3,663 | 3.556 |
| California | 5,285,000 | 224,500 | 27,179,037 | 24,431,244 | 23.5 | 5,143 | 4,623 |
| Colorado | **625,062 | 33,900 | 3,182,125 | 2,865,308 | 18.4 | 5,091 | 4,584 |
| Connecticut | 493,500 | 34,100 | 3,980,000 | 3,730,000 | 14.5 | 8,065 | 7,558 |
| Delaware | **105,547 | **6,381 | 648,576 | 609,929 | 26.5 | 6,145 | 5,779 |
| District of Columbia | **80,678 | **5,611 | 656,000 | 650,000 | 14.4 | 8,131 | 8,057 |
| Florida | **2,039,385 | 112,283 | 11,749,496 | 9,979,727 | 18.2 | 5,761 | 4,893 |
| Georgia | **1, 235,304 | 74,867 | 5,470,339 | 5,155,639 | 16.5 | 4,428 | 4,174 |
| Hawaii | **179,876 | **10,259 | 1,101,781 | 1,010,837 | 17.7 | 6,125 | 5,620 |
| Idaho | **236,774 | 11,909 | 902,669 | 838,294 | 19.9 | 3,812 | 3,540 |
| Illinois | 1,886,947 | 111,975 | 11,076,284 | 9,999,019 | 16.9 | 5,870 | 5,299 |
| Indiana | **961,534 | 54,500 | 5,200,000 | 4,900,000 | 17.6 | 5,408 | 5,096 |
| Iowa | **497,912 | **31,687 | 2,689,517 | 2,597,706 | 15.7 | 5,402 | 5,217 |
| Kansas | 458,538 | 30,234 | 2,603,906 | 2,332,605 | 15.2 | 5,679 | 5,087 |
| Kentucky | 639,200 | 38,100 | 3,225,221 | 2,978,829 | 16.8 | 5,046 | 4,660 |
| Louisiana | **799.917 | 45,600 | *3,683,131 | *3,520,955 | 17.5 | 4,604 | 4,402 |
| Maine | **212.245 | *14,954 | 1,283,453 | 1,154,327 | 14.2 | 6,047 | 5,439 |
| Maryland | **772,638 | 45,710 | 5,207,500 | 4,725,882 | 16.9 | 6,740 | 6,117 |
| Massachusetts | 878,734 | 58,189 | 6,090,000 | 5,590,000 | 15.1 | 6,930 | 6,361 |
| Michigan | 2,613,700 | 82,800 | 10,201,987 | 9,664,830 | 19.5 | 6,322 | 5,989 |
| Minnesota | 807,760 | 50,876 | 4,990,369 | 4,531,331 | 15.9 | 6,178 | 5,610 |
| Mississippi | **503,374 | 27.934 | 1,834,835 | 1,626,362 | 18.0 | 3,645 | 3,231 |
| Missouri | **870,086 | **53,940 | 4,352,190 | 3,820,453 | 16.1 | 5,002 | 4,392 |
| Montana | **162,891 | 10,240 | 855,000 | 780,000 | 15.9 | 5,249 | 4,788 |
| Nebraska | **284,458 | **19.486 | 1,677,860 | 1,538,868 | 14.6 | 5,898 | 5,410 |
| Nevada | **235,800 | 12,549 | 1,221,861 | 1,072,165 | 18.8 | 5,182 | 4,547 |
| New Hampshire | **182,385 | 11,691 | 1,282,057 | 1,172,008 | 25.6 | 7,029 | 6,426 |
| New Jersey | **1,152,205 | 83,072 | 21,398,689 | 10,863,946 | 13.9 | 9,893 | 9,429 |
| New Mexico | **321,164 | 17,870 | *1,485,784 | *1,332,749 | 18.0 | 4,626 | 4,150 |
| New York | 2,746,200 | 179,300 | 25,422,000 | 20,986,000 | 15.3 | 9,257 | 7,642 |
| North Carolina | **2,123,636 | 66,313 | 5,363,359 | 4,930,560 | 16.9 | 4,773 | 4.388 |
| North Dakota | **218,500 | **6,503 | 580,947 | 532,946 | 18.2 | 4.903 | 4,497 |
| Ohio | 1,812,300 | 102,900 | 10,592,600 | 10,094,700 | 17.6 | 5,845 | 5,570 |
| Oklahoma | 598,000 | 39,020 | 2,656,000 | 2,350,000 | 15.3 | 4,441 | 3,930 |
| Oregon | **516,610 | **26,487 | 2,860,000 | 2,710,000 | 19.5 | 5,536 | 5,246 |
| Pennsylvania | 1,745,230 | 100,350 | 12,746,374 | 11,874,669 | 17.4 | 7,304 | 6,804 |
| Rhode Island | **245,676 | 1c. 135 | 933,593 | 933,647 | 14.4 | 6,409 | 6.409 |
| South Carulina | **636,297 | 37,464 | 2,933,047 | 2,598,293 | 17.0 | 4,610 | 4,083 |
| South Dakota | **151,07? | **9,133 | 631,572 | 585,207 | 16.5 | 4,181 | 3,874 |
| Tennessee | **857,051 | 47,006 | 3,614,072 | 3,473,782 | 18.2 | 4,217 | 4,053 |
| Texas | 3,616,457 | 233,726 | 17,941,555 | 17,813,664 | 15.5 | 4,961 | 4,926 |
| Utah | **468,675 | 20,324 | 1,757,158 | 1,479,947 | 23.1 | 3,749 | 3,158 |
| Vermont | *100,000 | *7,076 | *693,918 | *686,710 | 14.1 | 6,939 | 6,867 |
| Virginia | **1,045,472 | **65,591 | 5,834,978 | 5,403,573 | 15.7 | 5,581 | 5,269 |
| Washington | **916,928 | 45,446 | 5,746,602 | 5,076,811 | 20.2 | 6,267 | 5,537 |
| West Virginia | **313,750 | 20,641 | 1,837,830 | 1,814,047 | 15.2 | 5,858 | 5,782 |
| Wisconsin | 841,856 | 55,545 | 5,482,247 | 4,865,222 | 15.2 | 6,512 | 5,779 |
| Wyoming | **200,899 | 6,600 | 585,000 | 560,000 | 15.3 | 5,798 | 5,550 |
| Outlying Areas |  |  |  |  |  |  |  |
| Anerican Samoa | *14,653 | *687 | *39,177 | *31,246 | 21.3 | 2,674 | 2,232 |
| Guam | *31,986 | *1,718 | *194.559 | * 162,138 | 18.6 | 6,083 | 5,069 |
| Northern Marianas | **8,254 | **528 | 40,086 | 34,232 | 25.4 | 4,916 | 4,198 |
| Puerto Rico | **631,721 | *37,753 | 1,472,731 | 1,395,305 | 16.7 | 2,331 | 2,209 |
| Virgin Islands | **22,908 | **1,576 | *169,077 | *131,788 | 14.5 | 7,381 | 5,753 |

NOTE: All numbers are state estimates except those noted with * indicating they were imputed by NCES, and those noted with ** indicating they are actual counts by the state. Estimates are reported as of January 1994 .
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

## TECHNICAL NOTES

## Public School Early Estimates Methodology

In early December 1993, survey forms were sent out to each state education agency. States were asked to return by mail or fax the completed form. Those which had not responded by December were contacted by telephone. All data were checked for reasonableness against prior years' reports, and follow-up calls were made to resolve any questions. In some cases the change from 1993 to 1994 reflected improved reporting. For example, only one state was unable to report early estimates this year.

Missing values for student membership were imputed by multiplying a state's membership data from the 1992-93 school year by one plus the rate of growth experienced by that state in student membership from 1991-92 to 1992-93.

Missing values for other data elements were imputed by state, using ratios of the missing quantity to the student membership value, and then adjusting this number by the national average percent change from the previous year for this element. For example, the procedure for imputing the number of teachers in the 1993-94 school year involved: (1) calculating the teacher-to-student ratio in the given state in 1992-93; (2) calculating the total growth rate in teacher-to-student ratios for reporting states from 1992-93 to 1993-94; and (3) multiplying the state student membership for the 1993-94 school year by the ratio calculated in step 1, and then multiplying this product by the growth rate calculated in step 2. Equivalent procedures were used for imputing numbers of high school graduates, revenues, and current expenditures. When a national total includes imputed state values, that national total is reported as an imputed number.

Nonfiscal data for school years 1991-92 and 1992-93 and fiscal data for fiscal year 1991 and fiscal year 1992 are reported as preliminary. These preliminary estimates are subject to change.

## Accuracy of Estimates

Past years' data provide an indication of the differences between early estimates and final data. The early estimate of public school membership for fall 1992 was $42,195,453$, which represented an increase of 0.5 percent from the fall 1991 value. The actual increase, based on the preliminary count of $42,730,504$, was 1.7 percent. Last year's estimate indicated that there were $2,450,717$ public school teachers for 1992-93, implying an increase of 0.8 percent over the previous year. The actual increase of public school teachers over that year was 0.9 percent. For the number of public school graduates, the estimate indicated an increase of 0.4 percent from 1990-91 to 1991-92, while preliminary numbers indicate an actual decrease of 2.2 percent. Revenues were estimated to increase 4.5 percent from 1990-91 to 1991-92, while the actual increase was 5.2 percent. The

Table 5.--Current expenditures for public elementary and secondary education, by state for grades prekindergarten through 12: Fiscal years 1990 to 1994 (School years 1989-90 to 1993-94)
(In thousands of dollars)

| State | Actual <br> FY 90 | Preliminary <br> FY 91 | Preliminary <br> FY 92 | Estimated FY 93 | Estimated FY 94 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States | \$187,575,138 | \$201,549,624 | \$211, 215,995 | *\$221,892,519 | *\$230,359,460 |
| Alabama | 2,275,233 | 2,475,216 | 2,465,523 | 2,548,282 | 2,744,664 |
| Alaska | 828,051 | 854,499 | 931,869 | 950,507 | 969,51.7 |
| Arizona | 2,260,980 | 2,469,415 | 2,599,588 | 2,732,400 | 2,800,000 |
| Arkansas | 1,404,545 | 1,510,092 | 1,656,211 | 1,534,204 | *1,602.487 |
| California | 21,485,782 | 22,748,218 | 23,696,863 | 24,345,759 | 24,431,244 |
| Colorado | 2,451,885 | 2,642,839 | 2,754,087 | 2,822,964 | 2,865,308 |
| Connecticut | 3,342,033 | 3,427,201 | 3,667,455 | 3,630,000 | 3,730,000 |
| Delaware | 511,718 | 534,003 | 572,196 | 586,470 | 609,929 |
| District of Columbia | 632,666 | 639,737 | 677.429 | 621,498 | 650,000 |
| Florida | 8,228,531 | 9,045,710 | 9,314,079 | 9,641,317 | 9,979,727 |
| Georgia | 4,414,016 | 4,804,225 | 4,807,804 | 5,067,245 | 5,155,639 |
| Hawaii | 700,012 | 827,579 | 884,591 | 945,609 | 1,010,837 |
| Idaho | 627,794 | 708,045 | 7.6,440 | 804,231 | 838,294 |
| Illanois | 8,125,493 | 8,932,538 | 9,241,655 | 9,614,441 | 9,999,019 |
| Indiana | 4,024,098 | 4,379,142 | ¢, 584,829 | 4,717,000 | 4,900,000 |
| Iowa | 2,004,742 | 2,136,561 | 2,356,196 | 2,474,005 | 2,597,706 |
| Kansas | 1,848,302 | 1,938,012 | 2,028,440 | * 2 2,211,000 | 2,332,605 |
| Kentucky | 2,094,231 | 2,480,363 | 2,709,623 | 2,842,394 | 978 |
| Louisiana | 2,802,793 | 2,987,448 | 3,189,114 | *3,432,720 | *3,520,955 |
| Maine | 1,048,195 | 1,070,965 | 1,121,360 | 1,125,733 | 1,154,327 |
| Maryland | 3,845,123 | 4,184,858 | 4,362,679 | 4,396,407 | 4,725,882 |
| Massachusetts | 4,760,390 | 4,906,828 | 5,035,975 | 5,300,000 | 5,590,000 |
| Michigan | 8,025,621 | 8,545,805 | 9,156,501 | 9,410,667 | 9,664,830 |
| Minnesota | 3,474,398 | 3,740,820 | 3,936,695 | 4,272,900 | 531,331 |
| Mississippi | 1,472,710 | 1,510,552 | 1,536,295 | **1,582,834 | 1,626,362 |
| Missouri | 3,288,738 | 3,487,786 | 3,611,613 | **3,650,993 | 3,820,453 |
| Montana | 641,345 | 719,963 | 766,410 | 776,000 | 780,000 |
| Nebraska | 1,233,431 | 1,297,639 | 1,381,290 | 1,457,261 | 1,538,868 |
| Nevada | 712,898 | 864,379 | 962,800 | 1,017,742 | 1,072,165 |
| New Hampshire | 821,671 | 888,156 | 927,625 | 1,073,415 | 1,172,008 |
| New Jersey | 7,971,100 | 8,784,969 | 9,660,286 | 10,280,881 | 10,863,946 |
| New Mexico | 1,021,082 | 1,134,142 | 1,212,190 | *1,280, 207 | *1,332,749 |
| New York | 18,090,978 | 19,514,583 | 19,781,384 | 20,375,000 | 20,986,000 |
| North Carolina | 4,288,474 | 4,544,112 | 4,660,606 | 4,764,001 | 4,930,560 |
| North Dakota | 459,391 | 460,581 | 491,293 | **507,566 | 532,946 |
| Ohio | 7,994,379 | 8,407,428 | 9,124,731 | 9,597,600 | 10,094,700 |
| Oklahoma | 1,907,379 | 2,078,673 | 2,269,778 | 2,332,000 | 2,350,000 |
| Oregon | 2,297,944 | 2,453,934 | 2,626,803 | 2,738,000 | 2,710,000 |
| Pennsylvania | 9,496,788 | 10,087,322 | 10,371,796 | 11,097,822 | 11,874,669 |
| Rhode Island | 786,969 | 823,655 | 865,898 | 889,188 | 933,647 |
| South Carolina | 2,326,105 | 2,493,524 | 2,564,949 | 2,598,293 | 2,598,293 |
| South Dakota | 447,177 | 481,304 | 518,156 | 552,082 | 585,207 |
| Tennessee | 2,790,808 | 2,903,209 | 2,859,755 | 3,170,255 | 3,473,782 |
| Texas | 12,763,954 | 13,695,327 | 14,709,628 | 16,972,257 | 17,813,664 |
| Utah | 1,130,135 | 1,235,916 | 1,296,723 | **1,376,319 | 1,479,947 |
| Vermont | 546,901 | 599,018 | 631,274 | *661,446 | *686,710 |
| Virginia | 4,561,874 | 4,891,212 | 4,995,275 | **5, 297,621 | 5,403,573 |
| Washington | 3,551,100 | 3,906,529 | 4,259,052 | 4,877,401 | 5,076,811 |
| West Virginia | 1,316,173 | 1,473,744 | 1,513,309 | 1,643,898 | 1,814,047 |
| Wisconsin | 3,929,920 | 4,292,434 | 4,597,004 | 4,740,084 | 4,865,222 |
| Wyoming | 509,084 | 529,413 | 545,870 | 554, 600 | 560,000 |
| Outlying Areas |  | 24,946 | 26,972 | *29,165 | *31,246 |
| American Samoa | 21,837 106,033 | 122,170 | 135,489 | -148,899 | -162,138 |
| Northern Marianas | 20,476 | 32,987 | 39,763 | 34,726 | 34,232 |
| Puerto Rico | 1,090,383 | 1,187,261 | 1,243,676 | 1,359,567 | 1,395,305 |
| Virgin Islands | 128,066 | 119,950 | 121,660 | *128,678 | *131,780 |

NOTE: Preliminary data for FY'91 and FY'92 are data as reported by the states
and are subject to change. All FY'93 and FY' 94 data are state estimates
except those noted with * indicating they were imputed by NCES, and
those noted with ** indicating they are actual counts by the atate.
SOURCE: U.S. Department of Education, NCES, Common Core of Data.

Table 6.--Student membership and number of teachers, and estimates of revenues, expencitures, and pupil/teacher ratio for public elementary and secondary schools, by state for grades prekindergarten through 12: School year 1992-93/Fiscal year 1993

|  | Preliminary |  | Estimated |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Membership | Number of teachers | Revenues (in thousands) | Current expenditures (in thousands) | $\begin{gathered} \text { Pupil/ } \\ \text { teacher } \\ \text { ratio } \end{gathered}$ | Per pupil revenue | Fer pupil expenditure |
| United States | 42,730,504 | 2,454,437 | *\$243, 783,730 | *\$221,892,519 | 27.4 | \$5,705 | \$5,193 |
| Alabama | 723,410 | 41,567 | 2,684,383 | 2,548,282 | 17.4 | 3,711 | 3,523 |
| Alaska | 122,487 | 7,282 | 1,143,389 | 950,507 | 16.8 | 9,335 | 7,760 |
| Arizona | 673,477 | 36,076 | 3,377,800 | 2,732,400 | 18.7 | 5,015 | 4,057 |
| Arkansas | 441,490 | 25,978 | 1,421,505 | 1,321,916 | 17.0 | 3,220 | 2,994 |
| California | 5,195,777 | 215,738 | 26,915,638 | 24,345,759 | 24.1 | 5,180 | 4,686 |
| Colorado | 612,635 | 33,419 | 3,135,099 | 2,822,964 | 18.3 | 5,117 | 4,608 |
| Connecticut | 488,476 | 34,193 | 3,880,000 | 3,630,000 | 14.3 | 7,943 | 7,431 |
| Delaware | 104,321 | 6,252 | 623,631 | 586,470 | 16.7 | 5,978 | 5,622 |
| District of Columbia | 80,937 | 4,787 | 622,031 | 621,498 | 16.9 | 7,685 | 7,679 |
| Florida | 1,981,407 | 107,590 | 12, 235,674 | 9,641,317 | 18.4 | 5,672 | 4,866 |
| Georgia | 2,207,186 | 66,942 | 5,452,806 | 5,067,245 | 18.0 | 4,517 | 4,198 |
| Hawaii | 177,448 | 10,083 | 1,030,684 | 945,609 | 17.6 | 5,808 | 5,329 |
| Idaho | 231,668 | 11,827 | 896,846 | 804,231 | 19.6 | 3,872 | 3,471 |
| Illinois | 1,873,567 | 111,461 | 10,753,673 | 9,614,441 | 16.8 | 5,740 | 5,132 |
| Indiana | 960,630 | 54,552 | 5,128,000 | 4,717,000 | 17.6 | 5,338 | 4,910 |
| Iowa | 494,839 | 31,405 | 2,586,074 | 2,474,005 | 15.8 | 5,226 | 5,000 |
| Kansas | 451,536 | 29,753 | **2,468,157 | **2,211,000 | 15.2 | 5,466 | 4,897 |
| Kentucky | 655,041 | 37,868 | 3,077,501 | 2,842,394 | 17.3 | 4,698 | 4,339 |
| Louisiana | 797,985 | 47,024 | *3,597,387 | *3,432,720 | 17.0 | 4,508 | 4,302 |
| Maine | 216,453 | 15,375 | 1,251,661 | 1,125,733 | 14.1 | 5,783 | 5,201 |
| Maryland | 751,850 | 44,495 | 4,741,111 | 4,396,407 | 16.9 | 6,306 | 5,847 |
| Massachusetts | 859,948 | 57.225 | 5,800,000 | 5,300,000 | 15.0 | 6,745 | 6,163 |
| Michigan | 1,603,610 | 82,302 | 9,933,698 | 9,410,667 | 19.5 | 6,195 | 5,868 |
| Minnesota | 793,724 | 45,050 | 4,694,000 | 4,272,900 | 17.6 | 5,914 | 5,383 |
| Mississippi | 506,668 | 27,829 | **1,772,616 | **1,582,834 | 18.2 | 3,499 | 3,124 |
| Missouri | 859,357 | 52,984 | **4,154, 363 | **3,650,993 | 16.2 | 4,834 | 4,249 |
| Montana | 160,011 | 10,135 | 853,000 | 776,000 | 15.8 | 5,331 | 4,850 |
| Nebraska | 282,476 | 19,323 | 1,588,883 | 1,457,261 | 14.6 | 5,625 | 5,159 |
| Nevada | 222,974 | 11,953 | 1,159,762 | 1,017,742 | 18.7 | 5,201 | 4,564 |
| New Hampshire | 181,247 | 11,654 | 1,171,159 | 1,073,415 | 15.6 | 6,462 | 5,922 |
| New Jersey | 1,130,560 | 83,057 | 10,887, 318 | 10,280,881 | 13.6 | 9,630 | 9,094 |
| New Mexico | 315,668 | 17,912 | *2,429,814 | *1,280,207 | 17.6 | 4,529 | 4,056 |
| New York | 2,689,686 | 176,375 | 24,504,000 | 20,375,000 | 15.2 | 9,110 | 7,575 |
| North Carolina | 1,114,083 | 66,630 | 5,185,262 | 4,764,001 | 16.7 | 4,654 | 4,276 |
| North Dakota | 118,734 | 7,794 | **558,603 | **507,566 | 15.2 | 4,705 | 4,275 |
| Ohio | 1,792,175 | 104,210 | 10,155,000 | 9,597,600 | 17.2 | 5,666 | 5,355 |
| Okl ahoma | 597,096 | 38,433 | 2,592,426 | 2,332,000 | 15.5 | 4,342 | 3,906 |
| Oregon | 510,122 | 26,634 | 2,906,000 | 2,738,000 | 19.2 | 5,697 | 5,367 |
| Pennsylvania | 1,717,613 | 100,912 | 12,139,404 | 11,097,822 | 17.0 | 7,068 | 6,461 |
| Rhode Island | 143,798 | 20,069 | 889,136 | 889,188 | 14.3 | 6,183 | 6,184 |
| South Carolina | 633,420 | 37. 295 | 2,933,047 | 2,598,293 | 17.0 | 4,630 | 4,102 |
| South Dakota | 134,573 | 8,767 | 601,496 | 552,082 | 15.3 | 4,470 | 4,102 |
| Tennessee | 845,618 | 43,566 | 3,310,545 | 3,270,255 | 19.4 | 3,915 | 3,749 |
| Texas | 3,535,871 | 225,207 | 16,995,431 | 16,972,257 | 15.7 | 4,807 | 4,800 |
| Utah | 463,870 | 19,191 | **1,654,560 | **1,376,319 | 24.2 | 3,567 | 2,967 |
|  | 98,558 | 7,032 | *669,609 | *661,446 | 14.0 | 6,794 | 6,711 |
| Virginia | 1,031,925 | 64,769 | **5,720,567 | **5,297,621 | 15.9 | 5,544 | 5,134 |
| Kashington | 896,475 | 44,295 | 5,621,991 | 4,877,401 | 20.2 | 6,271 | 5,441 |
| West virginia | 318,296 | 20,961 | 1,797,510 | 1,643,898 | 15.2 | 5,647 | 5,165 |
| Wisconsin | 829.415 | 53,387 | 5,346,447 | 4,740,084 | 15.5 | 6,446 | 5,715 |
| Wyoming | 100,313 | 5,821 | 573,000 | 554,600 | 17.2 | 5,712 | 5,529 |
| Outlying Areas |  |  |  |  |  |  |  |
| American Samoa | 13,994 | 661 | * 36,633 | *29, 165 | 21.2 | 2,618 | 2,084 |
| Guam | 30,057 | 1,628 | *178,999 | *148,899 | 18.5 | 5,955 | 4,954 |
| Northern Marianas | 8,086 | 425 | 40,695 | 34,726 | 19.0 | 5,033 | 4,295 |
| Puerto Rico | 637,034 | 38,381 | 1,432,928 | 1,359,567 | 16.6 | 2,249 | 2,134 |
| Virgin Islands | 22,887 | 1,595 | *265,389 | *128,678 | 14.3 | 7,226 | 5,622 |

NOTE: Data for membership and teachers are data as reported by the states and are subject to change. All other data are state estimates except those noted with * indicating they were imputed by NCES, and those noted ** indicating they are actual counts by the state. Estimates are as of January 1994. SOURCE: U.S. Department of Education, NCES, Common Core of Data.
estimated increase in current expenditures, from 1990-91 to 1991-92, was 8.7 percent, as compared with an actual increase of 4.8 percent.

At the present time, data are available to compare early estimates to final estimates for each of three years. In the example of current expenditures, the estimated values for fiscal year 1990 differed from the final values by more than 10 percent in four states; the estimated values for fiscal year 1991 differed from the final values by more than 10 percent in three states; and for fiscal year 199210 states had differences between the estimated and final values that were greater than 10 percent. Over the three-year period, only three states had differences in excess of 10 percent in two of the three years. The same methodology used for estimating these data last year was used to generate the estimates for this report.

## Definitions

Membership is the unduplicated count of students on the roll of the school or local education agency on the school day closest to October 1 ; students who withdrew from school have been removed from the count. Unless otherwise specified, membership includes all students in prekindergarten through grade 12.

Teachers are professional staff who provide instruction to students and maintain daily student attendance figures for a group or class at any of the levels from prekindergarten through grade 12. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position.

Pupil-to-teacher ratio is the number of students divided by the number of teachers. The pupil-to-teacher ratio for public schools reported here represents an average across all levels. There is, however, variability across prekindergarten, elementary, and secondary grade levels and across programs such as special education and gifted and talented.

Graduates are detined as students receiving a regular high school diploma during the school year, including summer graduates. Early estimates are provided for the recent graduates from the 1992-93 school year, with projections for the 1993-94 school year.

Revenues are defined as additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state. Revenues include funds from local, intermediate, state, and federal sources.

Current expenditures are funds spent for operating local public schools and include such items as salaries for school personnel, fixed charges, student transportation, school books and materials, and energy costs, but exclude capital outlay and interest on school debt.

Per pupil expenditure (or per pupil revenue) is the total current expenditure (or revenue) for public elementary and secondary education in a state divided by the student membership. The numbers reported here, based on membership, can be expected to be smaller than per pupil expenditures (and per pupil revenues) based on average daily attendance, because the membership counts are generally larger than average daily attendance. As with pupil-to-teacher ratio, the average reported here does not reflect variations across school districts, grade levels or programs.

## For More Information

For information about the Public School Early Estimates System or the Common Core of Data, contact Lena McDowell, Office of Educational Research and Improvement, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208-5651, telephone (202) 219-1628. To communicate with the authors, contact Frank Johnson, telephone (202)219-1618, Internet address "fjohnson@inet.ed.gov", or William J. Fowler, Jr., telephone (202)219-1921, Internet address "wfowler@inet.ed.gov", or write them at the Office of Educational Research and Improvement, National Center for Education Statistics, 555 New Jersey Avenue NW, Washington, DC 20208-5651.

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[^1]:    NOTE: Preliminary data for fall 1990 and fall 1991 are data as reported by the states and are subject to change. All fall 1992 anm 1993 data are state estimates except those noted with * indicating they were imputed by NCES, and those noted ** indicating they are actual counts by the state. Estimates are as of January 1994.
    SOURCE: U.S. Department of Education, NCES, Common Core of Data.

